

- A school's current year chronic absenteeism percentage is less than the school's prior year chronic absenteeism percentage = 5 points
- A school's current year and prior year chronic absenteeism percentage equals 0 = 5 points
- A school's current year chronic absenteeism percentage is greater than the school's prior year chronic absenteeism percentage = 0 points

The Arizona State Board of Education approved the following for 9-12 schools:

9-12 Recommendation #2 from Advisory Ad Hoc

Category	Component	Weight	Points/Percent
Proficiency	ELA, Math, Proficiency (0, .6, 1.0, 1.3)	30%	30%
Growth	SGP/SGT on ELA, Math	10% SGP 10% SGT	20%
ELL	ELL Proficiency on AZELLA	5%	10%
	ELL Growth on AZELLA	5%	
College and Career Ready	Student level scoring On a variety of self reported data	20%	20%
Graduation Rate	4-year	10	20%
	5-year	8	
	6-year	5	
	7-year	1	

Letter grade = (Percent Proficient (30%)) + (Growth (20%)) + (ELL Proficiency Points (5%)) + (ELL Growth Points (5%)) + (CCRI Menu Points (20%)) + (Graduation Rate (20%))

- The model is based on a scale of 0-100 points for schools that have all available indicators; the scale is adjusted for those indicators that don't meet the N count.
- All groups must have a minimum of 20 students, per indicator, to count.
- One year FAY only students
- The State Board of Education voted to approve including the 95% denominator adjustment to the proficiency calculation. With this approval, the following statement is added to the proficiency section:
 - Schools testing less than 95% of their students will have their proficiency calculation denominator adjusted such that the

year graduation rate x .03) + (Cohort 2013 7-year graduation rate x .01))

- CCRI Menu: (20%)
 - ADE calculates the total points per ~~graduating~~ senior, students can earn up to 2 CCRI points based on the rubric (below) in any combination of college and/or career indicators.
 - Students are awarded A-F points based on their CCR indicator points:
 - Calculate this for the current year seniors only.
 - A student who accumulates less than 1.0 will receive no CCR A-F points.
 - A student who accumulates 1.0 points will generate 10 CCR A-F points.
 - A student who accumulates 2.0 points will generate 20 CCR A-F points.
 - A student who accumulates 1.0 points from the red indicators and 1.0 from the blue indicators will generate 2 bonus points.
 - A school that increases the percentage of post-secondary enrollment or has 85% post-sec enrollment and/or military enlistment of the prior year's graduates will generate 1.0 bonus point.
 - Schools will need to develop processes/procedures for collecting the CCRI and certificate data in order to calculate and report school level points for accountability.
 - Schools will calculate the average number of points per senior and will report the aggregate number of points earned up to 20 points.

College and Career Readiness Rubric

Indicator Points	Indicators
1.25	Earns a Grand Canyon Diploma or International Baccalaureate Diploma- Blue
1.25	Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence – Red
.5 per exam	Passing score on AzMERIT Algebra 2 or ELA 11 - Blue
.35 per exam	Meets cut score on ACT English, math, reading or science exam- Blue
.5 per exam	Meets cut score on SAT English or math exam - Blue
.5 per exam	Meets cut score on any AP exam - Blue
.3	Completes the FAFSA - Red or Blue
.5 per course	Passes a college level career pathway (CTE) course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment) - Red
.5 per course	Passes a college level English, math, science, social studies, or foreign language course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment) – Blue
.25 per course	Completes a CTE course with an A, B, or C (outside of completed sequence referenced above) – Red
.5	Meets benchmarks for ASVAB - Red
.5	Meets benchmarks for ACT WorkKeys – Red
.35 per exam	Meets cut score on ACCUPLACER, ALEKS, COMPASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE English, reading, writing, math, social studies, science, or foreign language exam - Blue
.5 per exam	Meets cut score on CLEP, Cambridge A or AS, or IB English, math, social studies, science, or foreign language exam - Blue
.5 per credential, certificate, or license	Earns an Industry-Recognized Credential, Certificate, or License - Red No more than one point may be awarded in this indicator.
1	Completes well-defined Work-Based Learning (i.e. Internship) of at least 120 hours - Red
1	Meet all 16 Arizona Board of Regents program of study requirements - Blue

In addition to Arizona’s accountability system, a diverse group of stakeholders representing multiple educational partners have collaboratively developed indicators, currently known as the Progress Meter, to help further assess the status of education for the state as a whole and for counties, LEAs and schools, where data are available. There are currently more than 100 individuals working to collaboratively set goals for each indicator by the end of this year.

Further, while not part of the A-F accountability system, Arizona recognizes the need to provide more useful, comprehensive information regarding schools and LEAs to the public – beyond just summative ratings – particularly with respect to how schools and LEAs are supporting a well-rounded education for their students. The Arizona Department of Education will provide more comprehensive data and information to the public for schools and LEAs to help inform and empower school choice, through helping parents identify the most appropriate school for their child. School and LEA searchable school report card profile information will be made available online through the Arizona Department of Education website that will include more comprehensive information on academic and other programs and options offered by a school or LEA – including elements such as Career and Technical Education (CTE) program options, health and wellness programs, advanced and accelerated learning options such as advanced placement programs and gifted education programs, arts and music programs, athletics and physical education programs and educational technology options and supports.